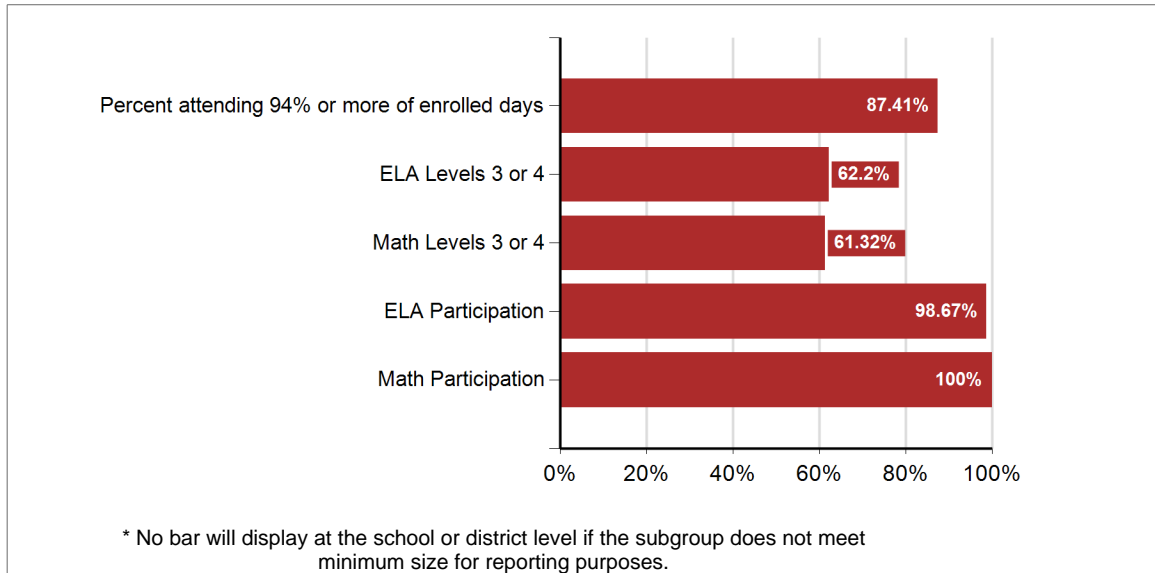


Mitchell 17-2 | L.B. Williams Elementary - 03




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	66.89
66.89 out of possible 100.00	
Attendance	
	87.40%
17.48 out of possible 20.00	
Student Achievement	
	61.76%
49.41 out of possible 80.00	

Mitchell 17-2 | L.B. Williams Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	430
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

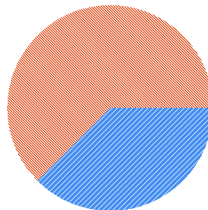
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	31.1
Average Years of Experience	18
Percent with Advanced Degrees	62.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

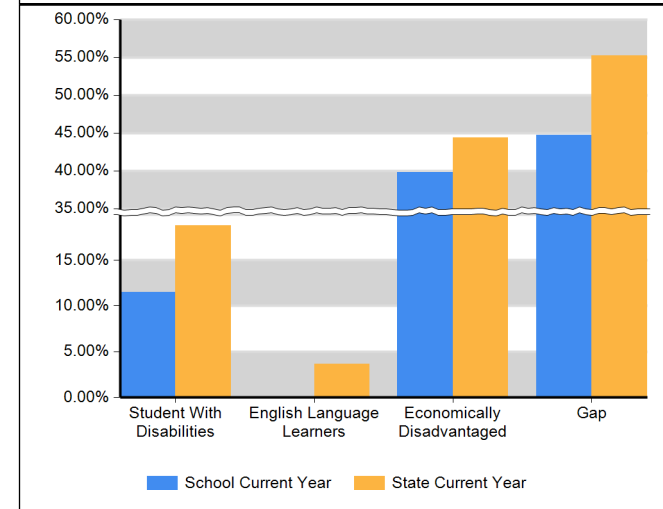
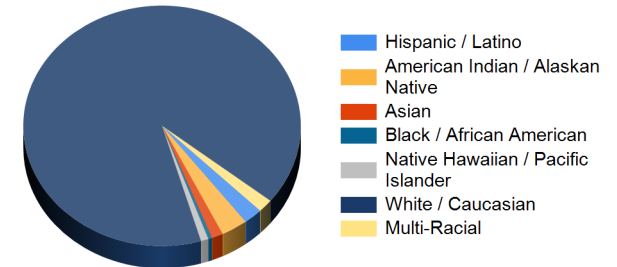
Degrees Earned for Instructional Staff

Bachelors - 37.50%
Doctorate - 0.00%
Masters - 62.50%
Specialist - 0.00%



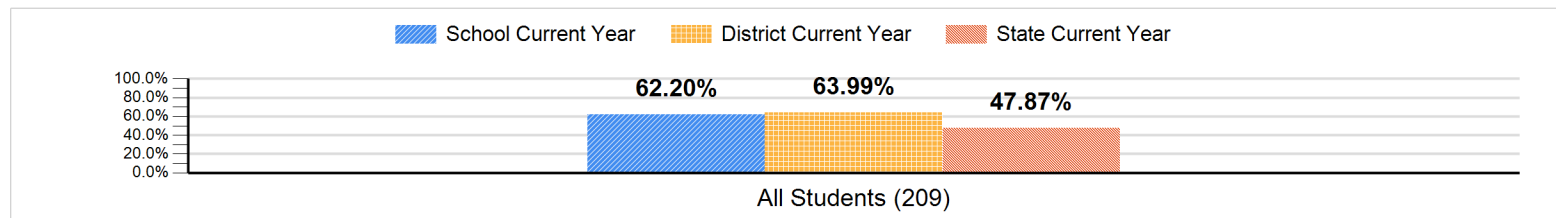
Student Population

**Race/Ethnicity
Percent of Tested Population**



Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

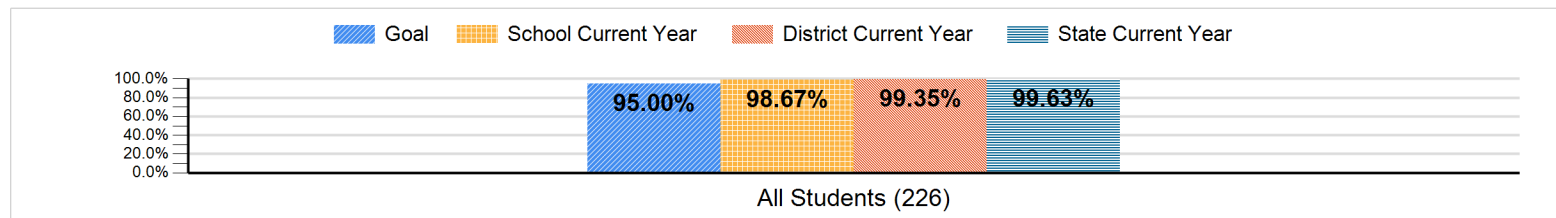
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	209	62.20	63.99	47.87
Hispanic / Latino	*		35.71	31.61
American Indian / Alaskan Native	*		38.46	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	191	64.40	66.02	54.52
Multi-Racial	*			42.89
Student With Disabilities	21	42.86	27.63	20.17
English Language Learners	*			14.16
Economically Disadvantaged	84	51.19	51.82	32.62
Female	93	65.59	69.69	52.76
Male	116	59.48	59.43	43.20
Migrant	*			19.80
Gap	93	49.46	48.47	32.77
Non-Gap	116	72.41	77.10	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

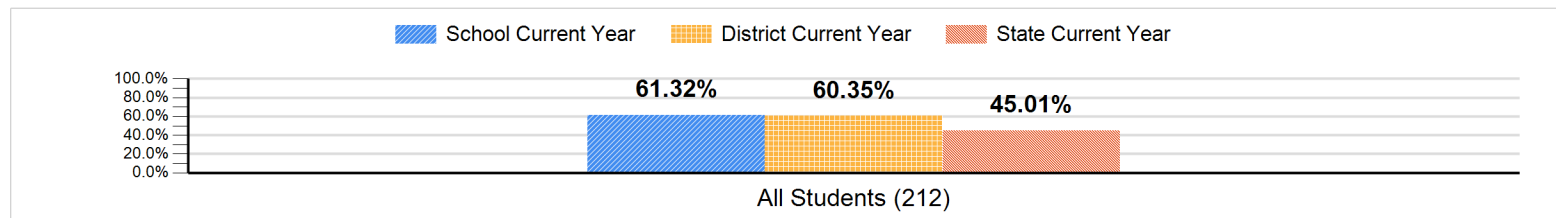
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	226	95.00	98.67	99.35	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	204	95.00	99.51	99.63	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	26	95.00	100.00	98.89	99.79
English Language Learners	*				97.89
Economically Disadvantaged	90	95.00	100.00	100.00	99.58
Female	101	95.00	97.03	98.53	99.62
Male	125	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	101	95.00	100.00	99.65	99.59
Non-Gap	125	95.00	97.60	99.07	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

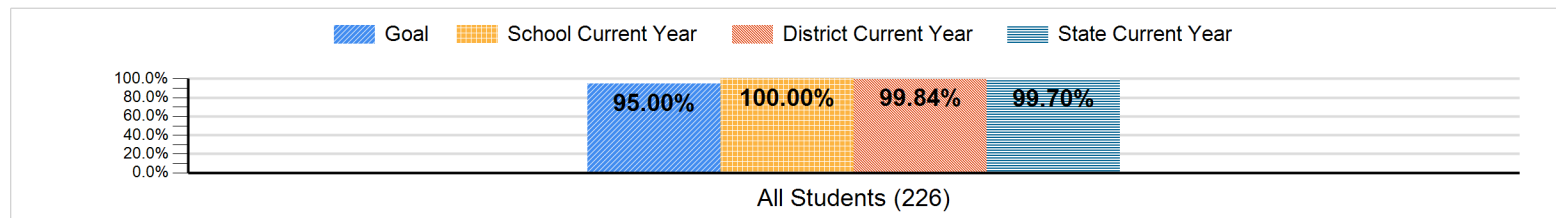
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	212	61.32	60.35	45.01
Hispanic / Latino	*		21.43	27.53
American Indian / Alaskan Native	*		15.38	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	192	64.06	63.94	51.97
Multi-Racial	*			39.94
Student With Disabilities	21	42.86	31.58	21.38
English Language Learners	*			12.24
Economically Disadvantaged	84	46.43	45.91	29.37
Female	96	59.38	60.70	43.34
Male	116	62.93	60.06	46.60
Migrant	*			7.02
Gap	93	45.16	43.89	30.25
Non-Gap	119	73.95	74.12	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

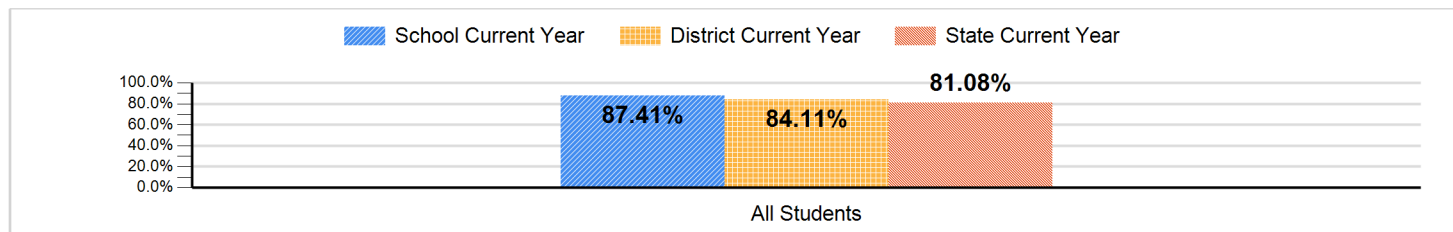
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	226	95.00	100.00	99.84	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	204	95.00	100.00	99.81	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	26	95.00	100.00	98.89	99.81
English Language Learners	*				99.56
Economically Disadvantaged	90	95.00	100.00	100.00	99.73
Female	101	95.00	100.00	99.63	99.66
Male	125	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	101	95.00	100.00	99.65	99.71
Non-Gap	125	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2 | L.B. Williams Elementary - 03

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	87.41	84.11	81.08
Hispanic / Latino	84.62	73.85	71.18
American Indian / Alaskan Native	33.33	44.34	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	89.59	88.43	87.15
Multi-Racial	100.00	77.78	73.28
Student With Disabilities	77.14	78.67	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	78.24	75.92	71.14
Female	87.61	84.09	80.96
Male	87.25	84.14	81.19
Migrant	*	*	88.49
Gap	79.84	76.51	73.65
Non-Gap	94.01	91.74	91.01

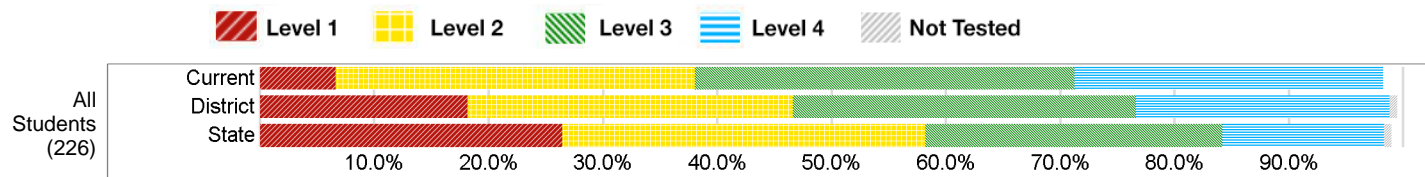
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	226	6.64	31.42	33.19	26.99	0.00	18.14	28.46	30.04	22.15	0.71	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.82	32.65	24.49	2.04	2.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						61.54	29.49	7.69	1.28	1.27	55.92	28.71	10.19	2.23	1.08
Asian	*						12.50	31.25	25.00	31.25	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						30.77	46.15	15.38	7.69	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	204	4.41	31.37	33.33	28.92	0.00	13.81	28.04	32.09	24.73	0.66	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						39.29	28.57	21.43	7.14	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	26	7.69	38.46	19.23	19.23	0.00	52.66	19.53	12.43	5.92	1.74	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						0.00	30.00	60.00	10.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	90	13.33	37.78	32.22	13.33	0.00	28.51	33.48	25.49	10.37	1.07	40.34	32.77	18.04	6.33	0.70
Female	101	6.93	32.67	32.67	25.74	0.00	16.62	28.51	29.73	24.24	0.76	25.74	33.03	26.54	13.39	0.62
Male	125	6.40	30.40	33.60	28.00	0.00	19.49	28.42	30.31	20.30	0.67	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	101	11.88	39.60	30.69	13.86	0.00	31.52	32.88	23.51	9.37	1.18	40.27	32.04	17.83	6.63	0.77
Non-Gap	125	2.40	24.80	35.20	37.60	0.00	8.42	25.25	34.78	31.44	0.37	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

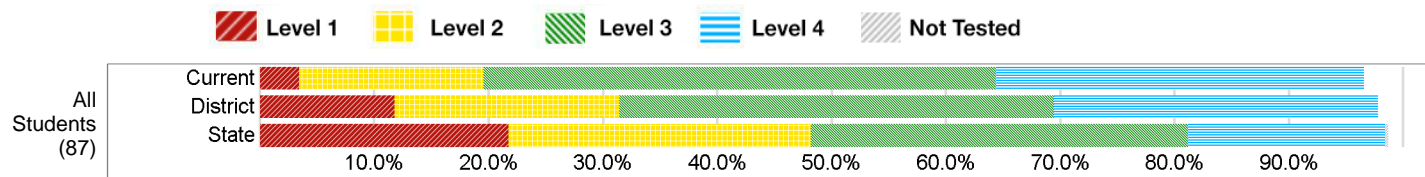
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	87	3.45	16.09	44.83	32.18	0.00	11.79	19.65	37.99	28.38	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						50.00	30.00	10.00	10.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						42.86	42.86	7.14	7.14	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	78	2.56	12.82	47.44	33.33	0.00	7.73	16.49	41.75	31.44	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						40.00	11.43	20.00	14.29	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	38	7.89	26.32	42.11	15.79	0.00	17.98	25.84	39.33	13.48	0.00	33.85	30.00	25.22	8.37	0.32
Female	36	2.78	22.22	41.67	27.78	0.00	12.24	21.43	35.71	28.57	0.00	21.80	27.75	33.13	16.15	0.29
Male	51	3.92	11.76	47.06	35.29	0.00	11.45	18.32	39.69	28.24	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	41	7.32	26.83	41.46	17.07	0.00	23.21	23.21	35.71	13.39	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	46	0.00	6.52	47.83	45.65	0.00	0.85	16.24	40.17	42.74	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

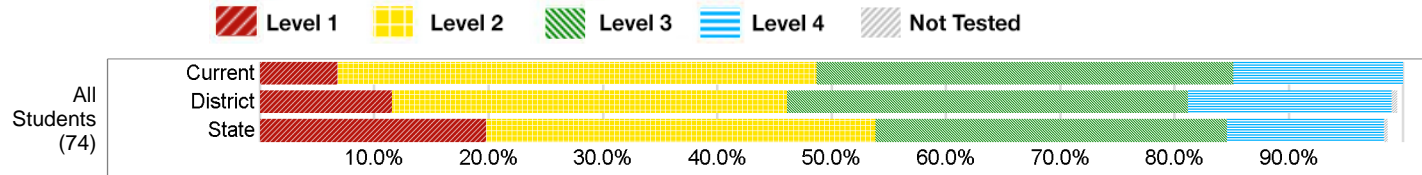
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	74	6.76	41.89	36.49	14.86	0.00	11.52	34.55	35.08	17.80	0.52	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						60.00	20.00	20.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	64	1.56	45.31	35.94	17.19	0.00	7.02	36.26	35.67	19.88	0.58	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	11	18.18	54.55	18.18	9.09	0.00	34.48	34.48	20.69	3.45	3.33	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	28	17.86	39.29	32.14	10.71	0.00	22.50	36.25	31.25	8.75	0.00	31.99	36.97	22.21	6.33	0.30
Female	34	5.88	38.24	41.18	14.71	0.00	7.14	30.95	39.29	21.43	1.18	19.61	35.53	30.72	12.71	0.35
Male	40	7.50	45.00	32.50	15.00	0.00	14.95	37.38	31.78	14.95	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	32	15.63	46.88	28.13	9.38	0.00	22.58	39.78	27.96	7.53	1.06	31.19	36.62	22.15	7.07	0.31
Non-Gap	42	0.00	38.10	42.86	19.05	0.00	1.02	29.59	41.84	27.55	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

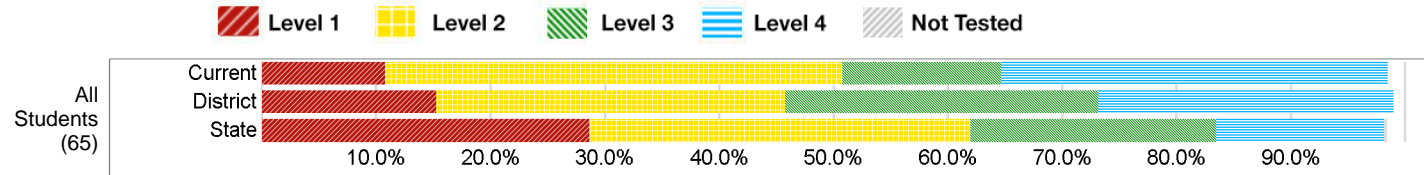
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Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	65	10.77	40.00	13.85	33.85	0.00	15.26	30.53	27.37	25.79	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	62	9.68	40.32	12.90	35.48	0.00	11.11	32.16	28.65	26.90	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						36.00	28.00	16.00	12.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	24	16.67	54.17	16.67	12.50	0.00	22.39	38.81	23.88	13.43	0.00	42.67	32.94	14.77	6.76	0.19
Female	31	12.90	38.71	12.90	35.48	0.00	14.44	35.56	18.89	31.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	34	8.82	41.18	14.71	32.35	0.00	16.00	26.00	35.00	21.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	28	14.29	50.00	17.86	14.29	0.00	24.10	36.14	24.10	13.25	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	37	8.11	32.43	10.81	48.65	0.00	8.41	26.17	29.91	35.51	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

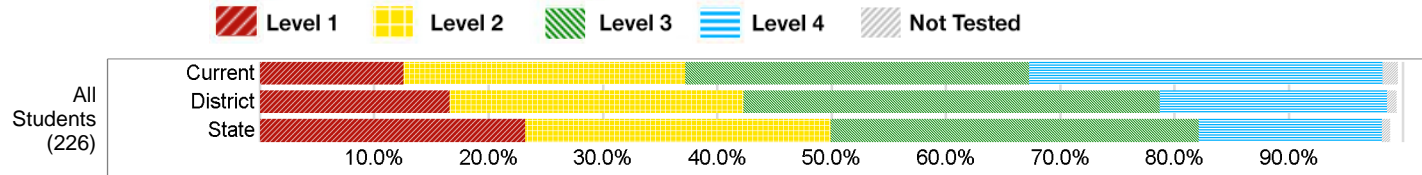
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	226	12.56	24.66	30.04	30.94	1.33	16.58	25.70	36.40	19.89	0.85	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						36.00	26.00	28.00	8.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						46.15	29.49	20.51	3.85	1.27	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	28.57	42.86	28.57	12.50	31.18	22.45	25.15	17.64	1.97
Black / African American	*						7.69	30.77	61.54	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	204	12.32	23.15	29.56	33.00	0.49	14.07	25.00	37.50	21.94	0.74	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						21.43	39.29	32.14	3.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	26	38.46	7.69	15.38	23.08	0.00	52.35	19.41	12.94	5.29	1.16	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						10.00	20.00	30.00	30.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	90	15.56	31.11	28.89	21.11	0.00	27.37	29.96	28.88	11.42	0.85	36.33	28.89	24.04	7.81	0.84
Female	101	10.20	23.47	28.57	35.71	2.97	11.94	23.43	39.20	24.20	1.21	18.54	25.35	35.29	19.34	0.68
Male	125	14.40	25.60	31.20	27.20	0.00	20.68	27.70	33.92	16.08	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	101	18.81	28.71	28.71	19.80	0.00	30.78	28.40	27.55	10.20	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	125	7.38	21.31	31.15	40.16	2.40	6.21	23.73	42.86	26.96	0.74	9.66	24.74	41.15	24.33	0.49

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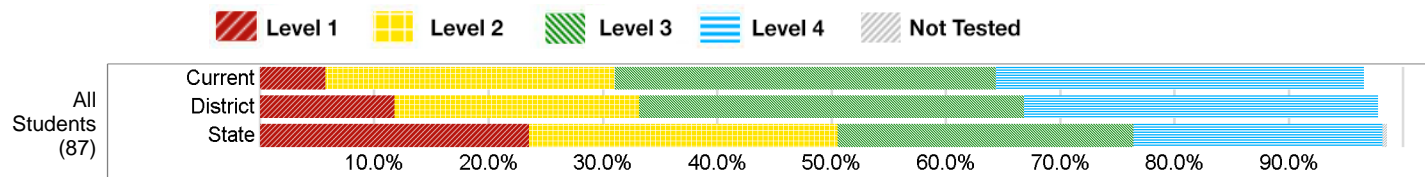
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	87	5.75	25.29	33.33	32.18	0.00	11.79	21.40	33.62	31.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						30.00	40.00	30.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						28.57	35.71	35.71	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	78	6.41	23.08	30.77	35.90	0.00	10.31	18.56	32.47	36.08	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						42.86	17.14	14.29	11.43	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	38	5.26	36.84	36.84	13.16	0.00	15.73	30.34	32.58	17.98	0.00	35.37	29.58	20.34	11.87	0.55
Female	36	8.33	19.44	33.33	33.33	0.00	11.22	17.35	35.71	33.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	51	3.92	29.41	33.33	31.37	0.00	12.21	24.43	32.06	29.01	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	41	7.32	34.15	36.59	14.63	0.00	22.32	25.89	28.57	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	46	4.35	17.39	30.43	47.83	0.00	1.71	17.09	38.46	42.74	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

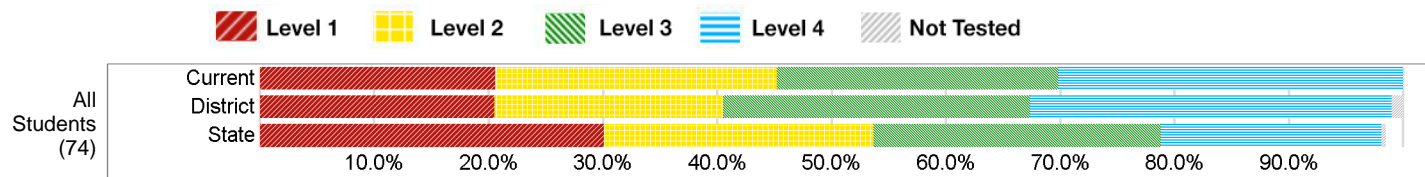
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	74	20.55	24.66	24.66	30.14	1.35	20.53	20.00	26.84	31.58	1.04	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						50.00	20.00	10.00	20.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	64	18.75	23.44	26.56	31.25	0.00	18.71	19.30	28.07	32.75	0.58	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	11	54.55	9.09	0.00	36.36	0.00	58.62	13.79	6.90	13.79	3.33	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	28	28.57	21.43	17.86	32.14	0.00	28.75	18.75	28.75	22.50	0.00	43.89	23.94	19.60	9.51	0.41
Female	34	12.12	30.30	24.24	33.33	2.94	14.46	24.10	20.48	39.76	2.35	25.43	23.65	26.43	22.89	0.35
Male	40	27.50	20.00	25.00	27.50	0.00	25.23	16.82	31.78	25.23	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	32	34.38	21.88	15.63	28.13	0.00	33.33	20.43	24.73	19.35	1.06	43.35	23.83	19.35	10.00	0.40
Non-Gap	42	9.76	26.83	31.71	31.71	2.38	8.25	19.59	28.87	43.30	1.02	13.61	23.26	32.38	30.72	0.34

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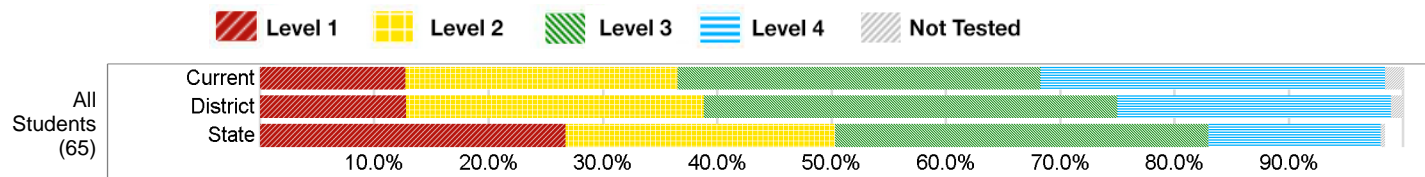
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Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	65	12.70	23.81	31.75	30.16	3.08	12.77	26.06	36.17	23.94	1.05	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	62	13.11	22.95	31.15	31.15	1.61	10.59	26.47	37.06	24.71	0.58	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						36.00	28.00	24.00	4.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	24	16.67	33.33	29.17	20.83	0.00	19.40	34.33	32.84	11.94	0.00	40.00	24.32	24.98	7.69	0.28
Female	31	10.34	20.69	27.59	41.38	6.45	10.23	20.45	35.23	34.09	2.22	22.75	22.11	35.40	18.27	0.41
Male	34	14.71	26.47	35.29	20.59	0.00	15.00	31.00	37.00	15.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	28	17.86	28.57	32.14	17.86	0.00	21.69	32.53	32.53	10.84	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	37	8.57	20.00	31.43	40.00	5.41	5.71	20.95	39.05	34.29	1.87	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

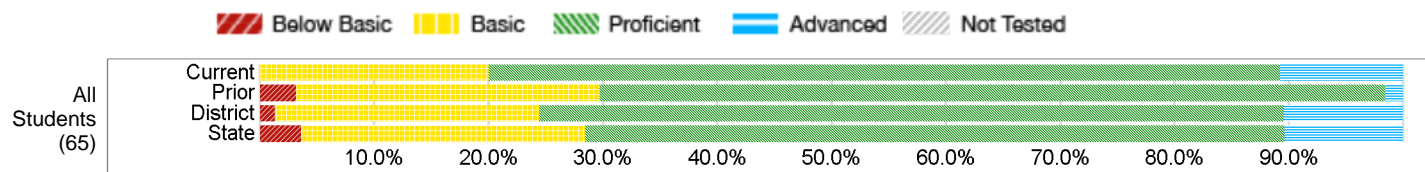
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	65	0.00	20.00	69.23	10.77	0.00	3.13	26.56	68.75	1.56	0.00	1.30	23.13	65.15	10.42	1.13	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	23.53	64.71	11.76	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											7.41	62.96	29.63	0.00	3.57	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	62	0.00	17.74	70.97	11.29	0.00	3.64	21.82	72.73	1.82	0.00	1.10	20.33	67.77	10.81	1.09	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	40.00	50.00	10.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*						10.00	50.00	30.00	10.00	0.00	6.25	50.00	40.63	3.13	1.54	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	24	0.00	29.17	70.83	0.00	0.00	4.55	50.00	40.91	4.55	0.00	2.63	33.55	59.21	4.61	1.94	6.93	35.84	51.87	5.35	2.01
Female	31	0.00	25.81	67.74	6.45	0.00	4.00	24.00	68.00	4.00	0.00	1.31	25.57	65.57	7.54	0.97	3.46	26.31	62.61	7.63	1.31
Male	34	0.00	14.71	70.59	14.71	0.00	2.56	28.21	69.23	0.00	0.00	1.29	20.71	64.72	13.27	1.28	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	28	0.00	28.57	67.86	3.57	0.00	4.00	48.00	44.00	4.00	0.00	2.91	35.92	57.28	3.88	1.90	6.98	36.10	51.37	5.55	2.00
Non-Gap	37	0.00	13.51	70.27	16.22	0.00	2.56	12.82	84.62	0.00	0.00	0.49	16.67	69.12	13.73	0.73	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

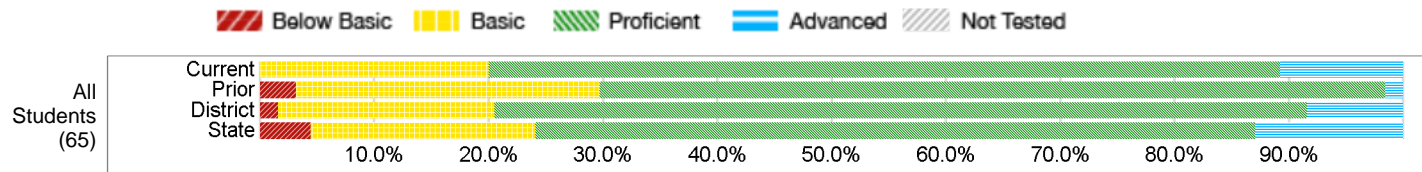
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Because of special circumstances, no prior year data is available for ELA or Math.

Mitchell 17-2 | L.B. Williams Elementary - 03

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	65	0.00	20.00	69.23	10.77	0.00	3.13	26.56	68.75	1.56	0.00	1.58	18.95	71.05	8.42	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	62	0.00	17.74	70.97	11.29	0.00	3.64	21.82	72.73	1.82	0.00	1.75	15.20	74.85	8.19	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*						10.00	50.00	30.00	10.00	0.00	8.00	40.00	48.00	4.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	24	0.00	29.17	70.83	0.00	0.00	4.55	50.00	40.91	4.55	0.00	2.99	22.39	74.63	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	31	0.00	25.81	67.74	6.45	0.00	4.00	24.00	68.00	4.00	0.00	2.22	22.22	68.89	6.67	0.00	4.78	21.95	63.97	9.31	0.91
Male	34	0.00	14.71	70.59	14.71	0.00	2.56	28.21	69.23	0.00	0.00	1.00	16.00	73.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	28	0.00	28.57	67.86	3.57	0.00	4.00	48.00	44.00	4.00	0.00	3.61	26.51	68.67	1.20	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	37	0.00	13.51	70.27	16.22	0.00	2.56	12.82	84.62	0.00	0.00	0.00	13.08	72.90	14.02	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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